

Mehmet MART

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Education

- 2014-2018 PhD Education at Plymouth University, UK
- 2012-2013 MA in Education (Early Years) at University of Reading, UK
- 2006-2010 Bachelor's Degree in Teacher Training at Preschool level at Gazi University, Turkey

Experience

- April 2024 Associate Professor at Necmettin Erbakan University, Konya, Türkiye
- September 2022- Research Fellow at the University of Plymouth, Plymouth, UK.
- September 2022-April 2024 Assistant Professor at Necmettin Erbakan University, Konya, Türkiye
- October 2021-Sept. 2022 Visiting Post-Doctoral Researcher at The University of Plymouth, UK.
- December 2018- Sept. 2022 Lecturer at Necmettin Erbakan University, Konya, Türkiye
- March 2017- April 2022 Moderating Peninsula Research in Outdoor Learning (PRinOL) digest and mailing groups (via the University of Plymouth)
- 14 May 2020-7 July 2020 Moderating JCES (Journal of Childhood, Education and Society) Webinar Series.
- August 2018-December 2018 Ministry of Education, Osmaniye, Türkiye
- August 2017- December 2017 Research Assistant in Plymouth University for EYQIP (Early Years Quality Improvement Project) with Dr. Janet Georgeson
- April 2016-May 2018 OelResNet (Outdoor & Experiential Learning Research Network) Digest organiser, Plymouth University, Plymouth, UK
- October 2014-June 2017 MPhil/PhD student representative, Plymouth Institute of Education, Plymouth University, Plymouth, UK

- June- August 2013 Crescent Under-fives school, Berkshire, Reading, UK
(Volunteer kindergarten teacher)
- December- January 2010 Sehit Necmettin Yildiz Primary School, Osmaniye, Turkey
(Kindergarten teacher)
- September- December 2010 Karaçarlı Primary School, Osmaniye, Türkiye (Kindergarten
teacher)

Publications

- Mart, M.**, & Campbell-Barr, V. (2025). Mathematics in the early years curriculum. *The Curriculum Journal*, 1–20. <https://doi.org/10.1002/CURJ.349>
- Mart, M.**, & Burghes, D. (2025). Maths in Early Childhood Education: An Analysis of Teachers' Beliefs. *Southeast Asia Early Childhood Journal*, 14(2), 10–21. <https://doi.org/10.37134/saecj.vol14.2.2.2025>
- Duran Yılmaz, A., Simsar, A., & **Mart, M.** (2025). Refugee children and occupations: Reflections from teachers, children and parents. *Journal of Early Childhood Research*, 00(0). <https://doi.org/10.1177/1476718X251359751>
- Mart, M.**, Gessiou, G., & Waters-Davies, J. (Eds.). (2025). *Exploring the Pedagogy of Learning and Playing Outdoors: Questions of Purpose and Intention*. Routledge.
- Mart, M.** (2025). Decisive role of teachers and parents concerning outdoor activities. In M. Mart, G. Gessiou, & J. Waters-Davies (Eds.), *Exploring the Pedagogy of Learning and Playing Outdoors: Questions of Purpose and Intention* (pp. 44–55). Routledge.
- İrioğlu, İ. İ., & **Mart, M.** (2025). Okul Öncesi Öğretmenlerinin Okul Bahçesindeki Etkinliklerinde Esnek Materyallere Yer Verme Durumlarının İncelenmesi [Examination of Preschool Teachers' Use of Loose Part Materials in School Gardens During their Activities]. *Bolu Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi*, 25(1), 1–27. <https://doi.org/https://dx.doi.org/10.17240/aibuefd.2025..-1407639>
- Mart, M.** (2024). Learning in and from Nature: Supporting Children's Development. In U. Ward (Ed.), *Supporting Early Childhood Practice Through Difficult Times: Looking Towards a Better Future* (pp. 203–215). Routledge. https://books.google.com.tr/books?hl=en&lr=&id=Q50WEQAAQBAJ&oi=fnd&pg=RA4-PT83&ots=yQtZsd8ilD&sig=E8Z2MQLnoX30O1b3u3IXml7kw3s&redir_esc=y#v=onepage&q&f=false
- Mart, M.**, Kesicioğlu, O. S., & Gökhan, S. (2024). Doğadan Bilime Biyomimikri Çalışmasının Okul Öncesi Çocukların Bilim Motivasyonlarına Etkisinin İncelenmesi [Examining The Effect Of Biomimicry Study From Nature to Science on Preschool

- Children's Science Motivation]. *Trakya Eğitim Dergisi*, 14(3), 1896–1907. <https://doi.org/10.24315/tred.1456051>
- Mart, M.**, & Kaya, G. (2024). Okul Öncesi Öğretmen Adaylarının Yapay Zekâya Yönelik Tutumları ve Yapay Zekâ Okur Yazarlığı Arasındaki İlişkinin İncelenmesi [The Examination of Preschool Teacher Candidates' Attitudes Towards Artificial Intelligence and Their Artificial Intelligence Literacy Relationship]. *Edutech Research*, 2(1), 91–109.
- Toran, M., **Mart, M.**, & Özden, B. (2024). Okul Öncesi Öğretmeni Mesleki Öz-Yeterlik Ölçeği Geliştirilmesi: Geçerlik ve Güvenirlik Çalışması [Development of Preschool Teachers' Professional Self-Efficacy Scale: Validity and Reliability Study]. *Yaşadıkça Eğitim*, 38(1), 88–104. <https://doi.org/10.33308/26674874.2024381664>
- Bardakçı, M. N., & **Mart, M.** (2023). Okul Dışı Öğrenme Ortamlarındaki Değerler Eğitiminin Okul Öncesi Eğitimde Uygulanması Açısından Değerlendirilmesi: Sistemik Literatür Taraması [Evaluation of Values Education in Out-of-School Learning Environments in terms of the Applications in Preschool: Systematic Literature Review]. *Temel Eğitim Araştırmaları Dergisi*, 3(2), 52–71. <https://doi.org/10.55008/te-ad.1352579>
- Mart, M.**, & Waite, S. (2024). Exploring interactions in settings affiliated with Forest School: two cases. *Journal of Outdoor and Environmental Education*, 27(3), 391–412. <https://doi.org/10.1007/s42322-023-00134-4>
- Mart, M.**, Little, H., Bilton, H., & Kadury-Slezak, M. (2023). Children's experiences outdoors: Education and community contexts. *Journal of Childhood, Education & Society*, 4(3), 230–233. <https://doi.org/10.37291/2717638X.202343339>
- Gessiou, G., & **Mart, M.** (2023). Outdoor play and learning practices from a comparative case study perspective. *Journal of Childhood, Education & Society*, 4(3), 338–353. <https://doi.org/10.37291/2717638X.202343283>
- Mart, M.** (2023). Math in daily plans: is it possible to conduct in the outdoors by preschool teachers? *International Journal of Early Years Education*, 31(4), 1036–1055. <https://doi.org/10.1080/09669760.2023.2208171>
- Mart, M.**, Alisinanoğlu, F., Kesicioğlu, O. S., & Erşan, Ş. (2023). Okul Öncesi Dönem Çocukların Mekânda Konumla İlgili Kavramları Kullanma Düzeylerinin İncelenmesi. *FSM İlmî Araştırmalar İnsan ve Toplum Bilimleri Dergisi*, 21(21), 479–503. <https://doi.org/10.16947/fsmia.1318936>
- Kesicioğlu, O. S., & **Mart, M.** (2022). The preschool teachers' opinion on teaching geometry. *Southeast Asia Early Childhood Journal*, 11(2), 21–36. <https://doi.org/https://doi.org/10.37134/saecj.vol11.2.2.2022>
- Mart, M.**, Simsar, A. & Uyanık, G. (2022). The Playground Perception of Syrian Refugee Children. *Child Indicators Research*, 15(1), 349-372. <https://doi.org/10.1007/s12187-021-09869-2>

- Mart, M.** (2022). Erken Çocukluk Döneminde Sosyal ve Kültürler Arasılık. In A. Simsar & V. Yalçın (Eds.), *Erken Çocukluk Döneminde 21. Yüzyıl Becerileri* (pp. 147–166). Nobel Yayınevi.
- Mart, M., Arslan, E. & Temel, M.** (2021). Okul Öncesi Öğretmenlerinin Sınıf Dışı Etkinlikler Kapsamındaki Bilişsel Gelişim İnançları [Preschool Teachers' Believes to Cognitive Development During Outdoor Activities]. *Türk Eğitim Bilimleri Dergisi*, 19(2), 1037-1059. <https://doi.org/10.37217/tebd.904527>
- Mart, M.** (2021). Parental Perceptions to Outdoor Activities. *International Journal of Progressive Education*, 17(4), 358–372. <https://doi.org/10.29329/ijpe.2021.366.22>
- Mart, M., & Campbell-Barr, V.** (2021). Professional development opportunities for early years teachers using social media: the case of England and Turkey. *Education 3-13*, 49(4), 448–463. <https://doi.org/10.1080/03004279.2020.1734041>
- Mart, M.** (2021). Okul Dışı Ortamlarda Bilim. In A. Simsar (Ed.), *Erken Çocuklukta Bilim: Ebeveynlerin Çocuklarıyla Yapabilecekleri Etkinlik Örnekleri* (pp. 109–136). Eğitimci Kitap.
- Mart, M.** (2020). Science Teaching Environments in Early Childhood Education. In M. Zayyad & A. A. Unsal (Eds.), *Education Research Highlights in Mathematics, Science and Technology in 2020* (pp. 135–149). ISRES Publishing. https://www.isres.org/books/chapters/Erhmst2020-135-149_29-12-2020.pdf
- Mart, M.** (2020). Matematik ve Okul Ortamı. In H. E. Dağlıoğlu (Ed.), *Erken Çocukluk Döneminde Matematik Eğitimi* (pp. 115–134). Anı Yayıncılık.
- Mart, M., & Kesicioğlu, O. S.** (2020). COVID-19 Pandemi Sürecinde Ailelerin Evde Oyun Oynamaya İlişkin Görüşleri. *Turkish Studies*, 15(4), 945–958. <https://doi.org/10.7827/TurkishStudies.44381>
- Mart, M.** (2020). Preschool Teachers' Evaluation of the Current Preschool Education Programme. *OPUS–International Journal of Society Researches*, 15(23), 1649–1667. <https://doi.org/10.26466/opus.650624>
- Mart, M.** (2019). Kültür, Çocuk ve Oyun. In D. Aslan, M. Kale, & İ. Nur (Eds.), *Kültür ve Çocuk* (pp. 230–253). Ankara: Pegem Akademi.
- Mart, M.** (2019). Geometri, Uzamsal Düşünme ve Şekil. In G. Uludağ (Ed.), *Erken Çocukluk Döneminde Matematik Eğitimi* (pp. 137–152). Ankara: Nobel Kitabevi.
- Mart, M., & Campbell-Barr, V.** (2017). Turkey's childcare services facing unique challenges. *Early Years Educator*, 19(4), 14–16. <https://doi.org/10.12968/eyed.2017.19.4.14>
- Mart, M., Karaoz, I., & Duran Karaoz, Z.** (2016). Preschool Teachers' Perceptions of Teaching English as a Foreign Language in Early Years' Settings. In T. Petrovic-Trifunovic, G. P. Draško, & P. Krstic (Eds.), *Why Still Education* (pp. 93–102). Retrieved from <http://lib.myilibrary.com/Open.aspx?id=949344>

- Mart, M.**, Alisinoğlu, F., & Kesicioğlu, O. S. (2015). An Investigation of Preschool Teachers Use of School Gardens in Turkey. *The Journal of International Social Research*, 8(38), 721–727. <https://doi.org/10.17719/jisr.20153813683>
- Mart, M.**, & Bilton, H. (2014). A Comparison of the Perceptions of English and Turkish Early Years/Kindergarten Teachers to Outdoor Learning. *The Black Sea Journal Of Social Sciences*, 6(10), 289–308. Retrieved from http://sbe.giresun.edu.tr/fileadmin/user_upload/SBE_Dergisi/KSBD_DERGi-10_SAYI-KAPAKDAHIL.pdf
- Kesicioğlu, O. S., & **Mart, M.** (2014). An Investigation of Preschool Teacher Candidates' Views on Application of Educational Activities. *International Journal of Academic Research in Business and Social Sciences*, 4(1), 229–239. <https://doi.org/10.6007/IJARBS/v4-i4/524>
- Alisinoğlu, F., Kesicioğlu, O. S., & **Mart, M.** (2013). Evaluation of Pre-school Children's Development of Geometric Thought in the UK and Turkey according to Van Hiele Model. *International Journal of Education and Research*, 1(10), 1–10.

Journals

- April 2025- Journal of Early Childhood Studies (Editor-in-Chief)
- June 2019- Journal of Childhood, Education and Society (*Editorial Board*)
- May 2019- Research on Education and Psychology (REP)
- April 2017 the International Journal of Early Years Education (IJEYE) (*Reviewer*)
- July 2016- European Early Childhood Education Research Journal (EECERJ) (*Reviewer*)

Projects

- August 2017- December 2017 EYQIP (Early Years Quality Improvement Project), Plymouth University, Plymouth, UK
- March- December 2014 Natural Connections Demonstration Project, Plymouth University, Plymouth, UK

Conference Presentations

- Mart, M.**, Duran Yılmaz, A. & Simsar, A. (2024, June). *Refugee Children's Occupational Perceptions*, Paper presented at the Conference CES: Cha(lle)nging Childhoods: Reimagine Childhood in Uncertainty and Inequality, İstanbul, Türkiye
- Mart, M.** (2022, August). *Maths Attainment in Outdoor Activities*, Paper presented at the 30th EECERA, Glasgow, UK.

- Mart, M.** (2022, February). *Maths in Daily Plans: Is it Possible to Conduct in Outdoors for Preschool Teachers?*, Paper presented at the 12th Annual BECERA Conference: Early Childhood Education and Ecological Sustainability, Birmingham, UK.
- Mart, M.**, Simsar, A. & Uyanik, G. (2021, September). *The playground perception of Syrian refugee children*, Paper presented at Contemporary Childhood Conference: Borders and Boundaries, Glasgow, UK
- Yıldız Çiçekler, C., **Mart, M.** & Arslan, E. (2021, July). *Okul Öncesi Öğretmenlerinin Mesleki Gelişim Etkinlikleri İle Okul Temelli Mesleki Gelişimlerinde Okul Ortamını Değerlendirmelerinin İncelenmesi [Investigation of Preschool Teachers' Professional Development Activities and Evaluation of School Environment in School-Based Professional Development]*, Paper presented at International Multi-Disciplinary Children's Studies Congress, Ankara, Turkey.
- Mart, M.**, Arslan, E. & Temel, M. (2021, March). *Preschool Teachers' Believes in Cognitive Development During Outdoor Activities*, Paper presented at International Congress of Outdoor Practices (OPIECE), Sakarya, Turkey.
- Mart, M.** (2019, December) *Future Kindergartens in Turkey*, Keynote Speaker at the 2019 World Principals' Conference, Beijing, China.
- Mart, M.** (2019, September) *Critical Discussion around Preschool Teachers' Approach on the Preschool Education Programme*, Paper presented at the 2019 ECER, Hamburg, Germany.
- Kesicioğlu, O. S. & **Mart, M.** (2019, April) *Okul Öncesi Öğretmen Adaylarının Sosyal Medya Alışkanlıklarının Çeşitli Değişkenler Açısından İncelenmesi [An Investigation on the Use Social Media Usage of Preschool Teacher Candidates]*, Paper presented at the XII. International Congress of Educational Research, Rize, Turkey.
- Mart, M.** (2018, June) *The Impact of Early Years Quality Improvement Project (EYQIP) on Working with Parents*, Paper presented at the 2018 OMEP, Prague, Czech Republic.
- Mart, M.** (2017, August) *A Cross Cultural Assessment of Outdoor Activities in Two Countries: The Case of Interaction*, Paper presented at the 2017 EECERA, Bologna, Italy.
- Mart, M.** (2017, February) *A Cross Cultural Assessment of Outdoor Activities in Two Countries: The Case of Freedom*, Paper presented at the 2017 BECERA, Birmingham, UK.
- Mart, M.** (2016, September) *The Different Understanding of Drawbacks in the Implication of*

Outdoor Activities in Early Years Context, Paper presented at the 2016 EECERA, Dublin.

Mart, M. (2016, September) *A Comparison of the Roles in Outdoor Activities in England and Turkey*, Paper presented at the 2016 EECERA, Dublin.

Mart, M. (2016, May) *The Understanding to Outdoor Activities in Early Years: The Case of England and Turkey*. Paper presented at the Early Childhood Education International Scientific Conference at the Faculty of Child and Adult Education University of Debrecen, Hungary.

Mart, M. and Maliyok, H. (2015, September) *The Effect of Outdoor Activities Themed Lessons in Universities to Practice*. Paper presented at the 2015 EECERA, Barcelona.

Alisinanoglu, F., Kesicioglu, O. S. and **Mart, M.** (2014, September) *An Investigation of Preschool Teachers Use of School Gardens in Turkey*. Paper presented at the 2014 EECERA, Crete.

Mart, M., Karaoz, I. and Duran Karaoz, Z. (2014, June) *Preschool Teachers' Perceptions of Teaching English as a Foreign Language in Early Years' Settings*. Paper presented at the Why Still Education Conference, Belgrade.

Alisinanoglu, F., Kesicioglu, O. S. and **Mart, M.** (2013, September) *Evaluation of Pre-school Children's Development of Geometric Thought in the UK and Turkey according to Van Hiele Model*. Paper presented at the 2013 ECER, Istanbul.

Summer Schools and Courses Attend

June 28-July 1, 2016 South West Gradschool Residential Course, Buckland Hall, Brecon, Wales

June 22-26, 2015 European Educational Research Summer School (EERSS): Educational Data, Sheffield, UK.

June 10-14, 2014 European Educational Research Summer School (EERSS): Educational Methodology, Trondheim, Norway.

Conferences, Congress and Seminars Attend

February 2022 the 12th Annual BECERA Conference: Early Childhood Education and Ecological Sustainability, Birmingham, UK.

September 2021 Contemporary Childhood Conference: Borders and Boundaries, Glasgow, UK

- July 2021* International Multi-Disciplinary Children's Studies Congress, Ankara, Turkey
- March 2021* International Congress of Outdoor Practices (OPIECE), Sakarya, Turkey
- December 24-26 2019* 2019 World Principals' Conference, Beijing, China
- September 2-6 2019* 2019 European Conference on Education (ECER), Hamburg, Germany
- April 25- 28 2019* XII. International Congress of Educational Research, Rize, Turkey
- June 26- 30 2018* OMEP Conference, Prague, Czech Republic
- August 30-September 1 2017* EECERA 27th Conference, Bologna, Italy
- February 21, 2017* BECERA (British Early Childhood Education Research Association) Conference, Birmingham, UK
- August 31-September 3, 2016* EECERA 26th Conference, Dublin, Ireland
- May 25-26, 2016* the Early Childhood Education International Scientific Conference at the Faculty of Child and Adult Education University of Debrecen, Hungary
- September 7-10, 2015* EECERA 25th Conference, Barcelona, Spain
- June 20, 2015* IHC/PIoE Postgraduate Research Conference, Plymouth, UK
- June 12-13, 2015* Early Education Conference, Plymouth, UK
- September 7-10, 2014* EECERA 24th Conference, Crete, Greece
- September 10-13, 2013* Conference on Innovation and Creativity in Educational Research (EERA, 2013), Istanbul, Turkey
- March 11-12, 2011* International Preschool Education Congress
- January 9, 2011* Seminar on "Why Preschool Education" with Professor Neriman Aral
- January 9, 2011* Seminar on "Parent and Child Communication in Preschool Education" with Professor Figen GURSOY
- January 9, 2011* Seminar on "Story telling Techniques" with Instructor Cengiz Çelik

- January 9, 2011* Seminar on “Orff Approach with Examples; Music, Rhythm, Dance” with Nejla Aydın
- May 13-14-15, 2010* Fifth National Pre-School Teaching Students’ Congress
- May 13-14-15, 2010* Workshop on Preparing Materials for Science and Maths in Pre-School Education
- April 30, 2010* Children and Creativity Panel at Gazi University
- April 30, 2010* Child Development Research, Implementation and Education Centre, Gazi University, Ankara - Workshop on ‘I can Solve Problems’
- October 3, 2009* International Society Conference on Leadership and Community Involvement
- September 29, 2009* International Symposium on Early Childhood Special Education
- May 21-22-23, 2009* Fourth National Pre-School Education Students’ Congress, Workshop on Teaching Music in Pre-school Education
- May 21-22-23, 2009* Fourth National Pre-School Education Students’ Congress, Workshop on Prior’s to the School’s Activity
- May 21-22-23, 2009* Fourth National Pre-School Education Students’ Congress, Workshop on Preparation for Reading and Writing at Pre-school Education
- April 26, 2009* Third Pre-School Teachers’ Meeting - Workshop on the Life of creativity- Creativity of Life
- April 26, 2009* Third Pre-School Teachers’ Meeting - Workshop on Creative Art Activities (Table Events)
- April 24-25-26, 2009* Third Pre-School Teachers’ Meeting - Arts Education and Creativity Seminar in Preschool Education
- April 20, 2009* Problems and Quality Development of Preschool Education

Interests

Outdoor activities/ learning, comparative research, math in early years, professional development.